

NUE Journal of International Educational Cooperation	
Volume 17	
International Cooperation Center for the Teacher Education and Training, Naruto University of Education	
2023	
CONTENTS	
Study Note	
Factors Related to the Low Enrolment of Children with Disabilities in Primary Education in Burkina Faso	Ragahi BAZIE, Kazuyuki TAMURA
A Study on Developmental Learning in Mathematics	Takeshi SAKAI, Kouhei OOKADO, Hideyuki AKAI, Hiroki ISHIZAKA
Development of Mathematics Lesson Using Kahoot! as a Transformation of the Lesson through EdTech	Takeshi SAKAI, Hideyuki AKAI, Hiroki ISHIZAKA, Chisako KAWAGUCHI, Kazuyuki TAMURA, Hiroaki OZAWA, Kohei MIYAKE
A Comparison of Anxiety of Junior High School Students When Learning English: Focusing on the Special English Education Curriculum at Kochi Municipal Compulsory Education School, Tosayamagakusya	Kanako TANIKAWA, Mayu HAMAGUCHI, Miwa KAWAGOE, Satoshi KUSAKA
Analysis of Teachers' Understanding of Representations for Addition with Carrying and Subtraction with Borrowing in Mozambique	César Alberto SIMBINE, Satoshi KUSAKA, Hiroki ISHIZAKA
Naruto University of Education's Initiative to Prepare Students of the Professional School for Teacher Education to Become Global Teachers: A Report on the "Learning Exchange Program"	Hiroki ISHIZAKA, Hiroaki OZAWA, Masafumi OBAYASHI
Exploring the Challenges in Implementing a Competency-Based Approach in Teaching EFL in Mali: A Case Study of 10th-Grade	Lancine MAGASSOUBA, Hiroki ISHIZAKA
The Impact of Limited Laboratory Access on Grade 9 Science Students	Sithabile NDELU
Activity Report	
Newton's Third Law in Action: a Workshop for High School Students	Mohammad Salim HAKIMZAI, Yukio TERASHIMA
Report on 2023 Jamaica Online Volunteer Activity: As a Training for Primary School Teachers, Coordinated by Naruto University of Education and Ministry of Education, Youth and Information	Kosuke SUZUKI, Kenta KAIHATA, Moe TOYOTA, Shiho KADOYA, Shihomi YASUI, Yusuke WAKITA, Yuto ISHIHARA, Satoshi KUSAKA, Hiroki ISHIZAKA
A site visit to JICA Technical Cooperation Project in Education at Pedagogical University of Mozambique and National Institute for Education Development, INDE <Mozambique>	Kanako TANIKAWA, Satoshi KUSAKA
Exchange Visit of Elementary School, Secondary school, University of Rwanda	Shino MANABE, Kanako TANIKAWA, Toshio MINAMINO, Satoshi KUSAKA
Exchange Visit of Elementary School, Secondary school, University of Indonesia	Shino MANABE, Yuto ISHIHARA, Syogo INOUE, Kanako TANIKAWA, Toshio MINAMINO, Satoshi KUSAKA
Report on the visit and research in El Salvador, February and March, 2023	Hiroki ISHIZAKA, Shihomi YASUI, Moe TOYOTA
Report on the February 2023 visit and exchange in Singapore	Hiroki ISHIZAKA, Saki NAKAMURA, Atsuya OTA, Masato TAGUCHI
Report on the August 2023 visit and exchange in Singapore	Hiroki ISHIZAKA, Narumi KAWAHARA, Yinruixun YANG, Gulchekhra Abdikarimovna NARMATOVA, Kazuyuki TAMURA, Hiroaki OZAWA
Report on the September 2023 visit and exchange in Mozambique	Hiroki ISHIZAKA, Masato TAGUCHI, Yuto ISHIHARA, Hiroaki OZAWA
Guide for Authors for NUE Journal of International Educational Cooperation	

研究ノート

Factors Related to the Low Enrolment of Children with Disabilities in Primary Education in Burkina Faso	Ragahi BAZIE, Kazuyuki TAMURA
数学科における発展的な学習に関する研究	坂井武司, 大門耕平, 赤井秀行, 石坂広樹
Development of Mathematics Lesson Using Kahoot! as a Transformation of the Lesson through EdTech	Takeshi SAKAI, Hideyuki AKAI, Hiroki ISHIZAKA, Chisako KAWAGUCHI, Kazuyuki TAMURA, Hiroaki OZAWA, Kohei MIYAKE
中学生が抱える英語学習に関する不安の比較 －高知市立義務教育学校土佐山学舎の特別な英語教育カリキュラムに着目して－	谷川夏菜子, 濱口真由, 川越美和, 日下智志
Analysis of Teachers' Understanding of Representations for Addition with Carrying and Subtraction with Borrowing in Mozambique	César Alberto SIMBINE, Satoshi KUSAKA, Hiroki ISHIZAKA
鳴門教育大学における教職大学院学生のグローバル教員化への取り組み －「学びの交流プログラム」に関する報告を中心に－	石坂広樹, 小澤大成, 大林正史
Exploring the Challenges in Implementing a Competency-Based Approach in Teaching EFL in Mali: A Case Study of 10th-Grade	Lancine MAGASSOUBA, Hiroki ISHIZAKA
The Impact of Limited Laboratory Access on Grade 9 Science Students	Sithabile NDELU

活動報告

Newton's Third Law in Action: a Workshop for High School Students	Mohammad Salim HAKIMZAI, Yukio TERASHIMA
Report on 2023 Jamaica Online Volunteer Activity: As a Training for Primary School Teachers, Coordinated by Naruto University of Education and Ministry of Education, Youth and Information	Kosuke SUZUKI, Kenta KAIHATA, Moe TOYOTA, Shiho KADOYA, Shihomi YASUI, Yusuke WAKITA, Yuto ISHIHARA, Satoshi KUSAKA, Hiroki ISHIZAKA
モザンビークの公立中学校・高校および国立教育開発研究所における JICA 技術協力プロジェクト視察〈モザンビーク〉の活動報告	谷川夏菜子, 日下智志
グローバル教員養成プログラム「ルワンダの小学校、中学校、大学視察」の実施報告	眞鍋志野, 谷川夏菜子, 南野敏男, 日下智志
グローバル教員養成プログラム「インドネシアの小学校、中学校、大学視察」の実施報告	眞鍋志野, 石原優人, 井上省吾, 谷川夏菜子, 南野敏男, 日下智志
2023 年 2 月・3 月エルサルバドル視察・調査に関する報告	石坂広樹, 安井志保美, 豊田萌恵
2023 年 2 月シンガポール視察・交流に関する報告	石坂広樹, 中村早希, 太田敦也, 田口正人
2023 年 8 月シンガポール視察・交流に関する報告	石坂広樹, 川原也歩, 楊殷睿珣, ナルカントワ・グルチェフラ・アブディガリモフナ, 田村和之, 小澤大成
2023 年 9 月モザンビーク視察・交流に関する報告	石坂広樹, 田口正人, 石原優人, 小澤大成

鳴門教育大学教員教育国際協力センター研究紀要「国際教育協力研究」投稿要領