

NUE Journal of International Educational Cooperation

Volume 10

International Cooperation Center for the Teacher Education and Training,
Naruto University of Education

2016

CONTENTS

Article

Problem-solving activities in Kenyan science class : An analysis of degree of learner involvement
Mitsuko MAEDA, Yoshihiko YONEZAWA, Yumiko ONO

Study Note

Practice Teaching Japanese as Foreign Language – Objective and further prospect of pedagogical practice in the Kyrgyz Republic –
Yuto SAIJO, Asel DZHUNUSHALIEVA, Zhamilia DAULETBAEVA,
Cholpon MEDERBEKOVA, Miwa CHINEN, Takuya YOSHIKAWA, Shinji IKUTA

Exploring the vulnerable children in South Africa : How vulnerable children have or have not been
after the new dispensation of government in 1994
Thembi NDLALANE, Yumiko ONO

Practical study on environmental education based on the concept of education for sustainable development (ESD)
in a rural area of Zambia
Kensuke CHIKAMORI, Hiroaki OZAWA, Yumiko ONO, Hideyuki AKAI

Mathematics lesson study at Karen C primary school in the Republic of Kenya
– Comparative analysis of lessons by Kenyan and Japanese teachers on the topic of division involving fractions at standard 7 –
Taizo KAKEHASHI, Yoshihiro MIURA, Yoshihiko YONEZAWA, Yumiko ONO, Katsuya TAKAHASHI

Actuality and Problem of Mathematical Education in Yap Micronesia
Tomohide YAMADA

Papua New Guinea Sample Mathematics Test Report
Analysis of Grade 6, 7 & 8, and Teachers College students' performance on a sample Mathematics Test
for Papua New Guinea (PNG)
Anda Apex APULE, Hiroki ISHIZAKA, Hiroaki OZAWA, Takeshi KOZAI

An Analysis of Anxiety and Other Issues Faced by Junior High School Students in Ghana
– Contrasting it with Some Aspects of Philippian Case –
Hiroki ISHIZAKA

Les comparaisons des conditions des travaux pratiques entre Maroc et Japon
Rieko TAKAHASHI

Activity Report

A Collaborative Project for Improving Science Education in Lao People's Democratic Republic
Yukio TERASHIMA, Kazuyuki TAMURA, Hiroyoshi NAKANISHI, Takahiro NIINOBE

Practicing an Experiment of "Magnets and Electromagnets" in Lao People's Democratic Republic
Hiroyoshi NAKANISHI, Takahiro NIINOBE, Kazuyuki TAMURA, Yukio TERASHIMA

Practicing an Experiment of "Sound" in Lao People's Democratic Republic
Takahiro NIINOBE, Hiroyoshi NAKANISHI, Kazuyuki TAMURA, Yukio TERASHIMA

Research Report on International Cooperation Activities for Mathematics Education in Jamaica
Hiroki ISHIZAKA, Akira MASUTOMI

Research Report on the Possibility of Educational Cooperation for Public Schools in Santa Cruz
Hiroaki OZAWA, Hiroki ISHIZAKA

Field Report on 2016 Training of "Primary and Secondary Math and Science Teacher Training" for Djibouti
Takeshi KOZAI, Hiroki ISHIZAKA

Report on the Follow-up Activities of JICA training course in Cameroon
Hiroaki OZAWA, Masao ISHIMURA, Hiroki ISHIZAKA, Kazuyuki TAMURA

Research Report on Arithmetic Proficiency Assessed by Means of TIMSS Sample Test Items
– Through the Comparative Analysis of Bolivia, Djibouti and Mozambique –
Takeshi KOZAI, Hiroki ISHIZAKA

Report on Class Observations at Singapore Primary Schools in August 2016
Kazuyuki TAMURA, Hiroaki OZAWA, Seishi KANO, Takeshi SAKAI, Hiroki ISHIZAKA