

NUE Journal of International Educational Cooperation

Volume 12

International Cooperation Center for the Teacher Education and Training,
Naruto University of Education

2018

CONTENTS

Study Note

New Approach to the Concept-Based Teaching and Learning Mathematics at Primary School Level in Papua New Guinea: Concrete-Representational-Abstract (CRA) Sequence of Instruction Guided through Structured Japanese Lesson Pattern
Anda Apex APULE, Hiroki ISHIZAKA, Kensuke CHIKAMORI

Study on Development of Program for Global Lesson Study – Focusing on the Discussion in Pre-Lesson Conference –
Takeshi SAKAI, Hiroki ISIZAKA, Kazuyuki TAMURA, Hideyuki AKAI, Hiroaki OZAWA

Study on Possibility of Improving of Competency for the Subject Teaching through Global Experience of Education
Takeshi SAKAI, Hideyuki AKAI, Hiroki ISIZAKA, Kazuyuki TAMURA, Hiroaki OZAWA

Study on Factor for Transformation of Competency for the Subject Teaching through Global Experience of Education
Hideyuki AKAI, Takeshi SAKAI, Hiroki ISIZAKA, Kazuyuki TAMURA, Hiroaki OZAWA

Outline of the Syllabus in Physical Science (Physics and Chemistry) of Swaziland General Certificate of Secondary Education (SGCSE) in the Kingdom of Swaziland

Yukio TERASHIMA, Kiyoshi TAKEDA, Yoshihiko YONEZAWA, Takeshi KOZAI

Short-answer Questions in Physical Science (Physics and Chemistry) Examination of Swaziland General Certificate of Secondary Education (SGCSE) in the Kingdom of Swaziland

Yukio TERASHIMA, Kiyoshi TAKEDA, Yoshihiko YONEZAWA, Takeshi KOZAI

Current Issues of Secondary Science Education in the Kingdom of Swaziland revealed by Analyses of the Syllabus and Short Answer Paper (Paper 1) of Biology in the Swaziland General Certificate of Secondary Education (SGCSE)

Yoshihiko YONEZAWA, Yukio TERASHIMA, Kiyoshi TAKEDA, Takeshi KOZAI

Educational Problem and Future View about Costa Rican Elementary and Secondary Education
~ The Actuality of the Most Educational Country of All the Central American Countries ~ Yohei MATSUGAKI

An Analysis of 6th Grade Science Topic on Levers Tested to Teacher Training College (TTC) Students in Papua New Guinea
Hellen WAMINGI

Improving Mathematics Education in Teacher Training Colleges (TTCs) in Papua New Guinea (PNG): An Analysis of the Comparison of TTC Lecturers and Students Response to a Sample Test Question Item in Geometry Shapes

David Kunum GOMAY

Trends of Mathematics Education in Mozambique - Challenges and Prospects of Competency Based Educational Design
Satoshi KUSAKA, Yuta YONEDA, Hiroki ISHIZAKA

Current Situation and Challenges on Mathematics Teaching Method in Teacher Training Institution (IFP) in Mozambique: Towards Appropriate Teacher Training Corresponding to Actual Situation of Mathematics Education at Primary School

Yuta YONEDA, Satoshi KUSAKA, Hiroki ISHIZAKA

A Comparative Study of Early Childhood Education in Burkina Faso and Republic of Cameroon
– Focusing on the Educational Program in Public Kindergarten – Kanami FUNATSU

The Feasibility Study of Teaching Methods and Materials to Introduce Better Basic Algebra in the First Year of Colleges in Samoa – Applying Hands-on-Equation Teaching Material to Teach Basic Algebraic Calculations –

John Paul Anapapa LEAUANAE

Analysis of Developing 21st Century Competencies Through Problem Solving in Fiji Primary Mathematics Education
Taura JOWELI

Mathematics Misconception and Achievement of Year Ten Students in Fiji: Result from Fiji Year Ten Examination 2015, 2016 and 2017 Examiners Reports
Luke SERUBASAGA

Current Situation and Issues of Mathematics Education in Samoa
– Focusing on Collaborative Problem Solving Competency Akiho ITAGAKI

A Comparative Analysis of Malawi and Japanese Mathematics Textbooks
PHIRI Sydney Malemya

Activity Report

Report on Open Class at Khon Kaen University in Thailand Koichi FURUYA

JICA Training on the Development of INSET Programs for Science Teachers in Secondary Schools in the Kingdom of Swaziland in 2017
Yukio TERASHIMA, Kiyoshi TAKEDA, Yoshihiko YONEZAWA, Takeshi KOZAI

Present Conditions Inspection of Elementary School of the Republic of Singapore: From the Viewpoint of Utilizing ICT in Education
Yui FURUKAWA, Hiroko NIKI, Hiroaki OZAWA, Hiroki ISHIZAKA, Kazuyuki TAMURA

Present Conditions Inspection of Elementary School of the Republic of Singapore: From the Viewpoint of Mathematical Education Compared with Japanese Education
Makiko TAKAHAMA